Course evaluation GeoN06, autumn 2017
Course leader: Anne Birgitte Nielsen

GeoN06 is a master’s level course open to students from geology, archaeology, geography and related subjects. The course is built around a project work running through the course and a series of lectures by different teachers, with different specializations within paleoecology and related methodologies.

Ten out of the eleven students on the course answered the course evaluation, where they were asked to score different course elements on a scale from 1 (bad) to 5 (excellent). The scores are shown below. In addition, the students could write free text comments.

Over-all scores for total impression of the course are high, between four and five on a five-grade scale. The lectures and exercises are given scores between three and five, while fieldwork, excursions, seminars, literature and project work get scores of four to five. This reflects that the students seem to be happy with the content and overall structure of the course. Many specifically mention the project work positively.

The literature seminars were popular, and several students indicated that they would like more of these, so that will be implements in next year’s schedule, with seminars relating to more of the subjects covered in the different lectures.

We tried a new set-up for the excursion this year, with overnight stay in Småland, to get more out of the long drive. That worked very well, and we hope to repeat that. It was also suggested to include some practical aspect of dendrochronology with the fieldwork. We will try if that can be implemented.

It was said in the evaluation that the deadlines for the group work and individual reports should be spread out more. There is also a need for more clear structure of the group work to achieve a more even workload. The schedule for this final part of the project work will be re-structured and improved.
What do you think about the lectures on the course?

What do you think about the exercises?

What do you think about the fieldwork?

What do you think about the excursion?

What do you think about the project work?

What do you think about the seminars?
What do you think about the course literature?

How did you find the work load?

Was the course in level with your previous knowledge, or too high or low?

Total impression of the course: