

## Course evaluation GEOM09 (spring 2024)

Judging from both the written reports and our personal impression, the students seem to appreciate the course. However, despite a re-arrangement of parts of the course (so that the learning activities occur in a more 'stratigraphical' order), some students still find the schedule a bit chaotic and without a logical structure. This is something that we have to look closer into next year.

It seems as if the students greatly appreciated the four-day excursion to Denmark, where they—in addition to excellent geological localities—also got a chance to directly talk to collectors, preparators and museum scientists. One student suggested an assignment related to the fieldtrip, and this is something that we should consider for next year. Two students were not as pleased with the excursion to Fågelsång (mainly because of the poor exposure of the sediments).

Regarding the lectures, the overall impression is that they worked very fine and had relevant contents (although we need to consider the material presented *versus* time given per lecture). Likewise, the students seemed to be pleased with the seminars, although we may have to stress a bit better that the students have to attend (it is a mandatory learning activity). Likewise, we also have to stress the importance of reading the course literature (there seems to have been a slight misunderstanding that material that should have been discussed on a cancelled lecture was not part of the course anymore).

As in previous years, the level of the course seems appropriate given the different study background of the students and the fact that they additionally descend from multiple countries. In summary, we feel reasonably pleased with the outcome of this year's GEOM09.

2024-11-14



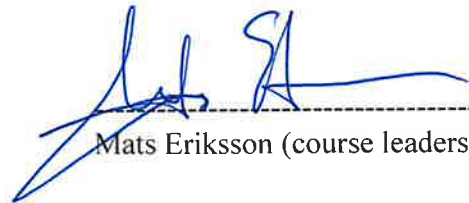
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Johan Lindgren



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Ricky Barabas (course representative)



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Mats Eriksson (course leaders)

## Course evaluation 2024: GEOM09 (summary based on the replies from 8 students)

### 1. How did you perceive the course in general (from 1-5, where 1 is poor and 5 is excellent)?

(1) (2) (3) (4) 37% (5) 63%

### 2. How did you perceive the level of the course (from 1-5, where 1 is too simple and 5 is too difficult)?

(1) (2) (3) 37% (4) 63% (5)

### 3. How easy was it to keep your level of interest up during the course (from 1-5, where 1 is difficult and 5 is easy)?

(1) (2) 12.5% (3) 12.5% (4) 50% (5) 25%

### 4. Did you miss something on the course? If so, what?

- I will miss all the excellent teachers!
- I would like to see more exercises.
- More of an overarching theme.
- I don't really think something was missing. I had a blast, really enjoyed the course.
- No... but maybe a bigger natural history museum with a lot of 'bigger' fossils (dinosaurs).
- Nope, very interesting material.

### 5. How could we improve the course?

- More self-study time at the beginning of the course. Shorter lectures and less terminology.
- A more regulated and thought through schedule.
- Maybe more visual aids? ...and tips on how to memory terms.
- Grading presentations. ...and maybe more strict with deadlines.
- Excursions to well known Lagerstätten.
- Change the order of lectures.

### 6. Potential views on the lectures?

- I love the lectures overall. Perhaps more text on the slides (some consist only of images). (2 students)
- Most lectures were very good; however, some lecturers rushed through their material, which was stressful.
- Excellent!
- A bit annoying that information from cancelled lectures ended up on the exam.
- Sometimes a bit long for the material presented (and the other way around). (2 students)

### 7. Potential views on the labs and seminars?

- Love them!
- Should be graded. (2 students)
- Excellent!
- Very good but perhaps too many seminars.
- Very interesting, especially the seminars.

### 8. Potential views on the excursions?

- Love them!
- Really nice! (2 students)
- Excellent! (2 students)
- Loved the Danish one but perhaps not as much the one to Fågelsång. (2 students)
- Superfun and interesting but could benefit from an assignment.

### 9. Other issues?

- Will miss Mats and Johan.
- Course literature partially outdated and do not always match content presented during lectures.
- Thank you for a great course!