Course evaluation GeoN06, autumn 2016

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GeoN06 is a master’s level course open to students from geology, archaeology, geography and related subjects. The course is built around a project work running through the course and a series of lectures.

Seven students answered the course evaluation. Over-all scores for total impression of the course are high, between four and five on a five grade scale. The lectures, exercises, excursions and literature are given scores between three and five (Fig. 1). This reflects that the students seem to be happy with the content and overall structure of the course.

Several students said that more time for exercises and more exercise would be good. Also more time for the project work was asked for. The course is already pretty tight when it comes to scheduling exercises and lectures, but by re-arrange and maybe re-structure some exercises, it might be possible to increase the time spent with practical work. One possibility could be to move some of the lectures to an online platform and use the time in the classroom for exercises.

The literature was generally said to be good. Many students asked for more literature seminars. This can probably be done by having a short literature seminar each week on the topic of the lectures that week. This would also couple the literature and the lectures effectively.

In the evaluations it is said that the workload was uneven, and that it would have been better with a more even workload. This can be structured better and will be improved.

The exam was said to be better to have before finalising the project, opposed to after. It was also said that the exam should be more linked to the topic of the course, or to make the project larger and not have an exam. The timing and the structure of the exam will be looked at, but it will be difficult to cover all the aspects of the course in the project work alone.

Figure 1: Answers to course-evaluation