

## Course evaluation for GEON04 2015 report

For 2015, it was the fourth time the Master course GEON04 was taught. This year the student group was smaller, 7 students.

The statics for the course are shown below, and in this summary only general comments are made. All involved teachers have received the full report, including comments on each lecture. The involved teachers were asked to reflect upon their role and how the lectures and seminars can be improved for next year.

**Overall the comments from the students were very positive.** The course received grades between 4 and 5, which is very positive. For 2016 we will continue to work on the schedule, continue to make the seminars as rewarding and interesting as possible, if possible include more sedimentology and different methods in the project work such as LOI, which should be fairly easy to do. New teachers on the course will receive extra support and are encourage to take the pedagogical courses available at CED. **The course evaluation demonstrates again how important the field work is.**

### GEON04 course evaluation 2015

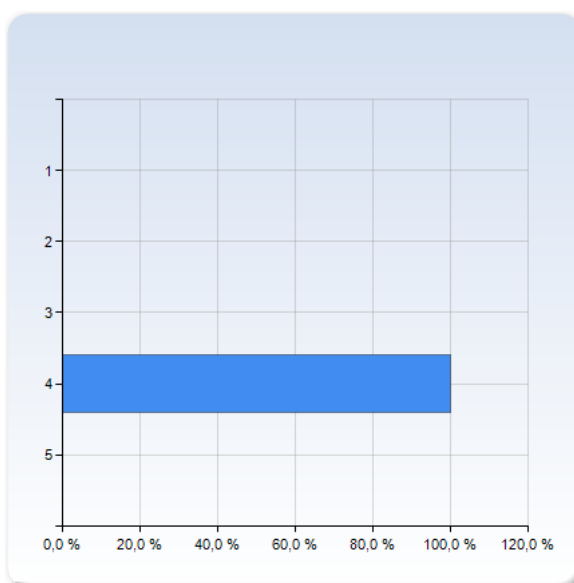
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Respondents: 7  
Answer Count: 5  
Answer Frequency: 71,43 %

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**What did you think overall about the course? (5 is the highest, 1 is the lowest)**

What did you think overall about the course? (5 is the highest, 1 is the lowest)	Number of Responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	5 (100,0%)
5	0 (0,0%)
Total	5 (100,0%)



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	Mean	Standard Deviation
What did you think overall about the course? (5 is the highest, 1 is the lowest)	4,0	0,0

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Comment

Interesting, with some very interesting topics.

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## What was the most exciting/fun during the course? Why

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RV Skagerak 😊

the excursion : practical work on sea :)

Small and therefore interactive lectures, excursion on a ship

The fieldwork in the Baltic sea, and some lectures.

## What needs to be improved?

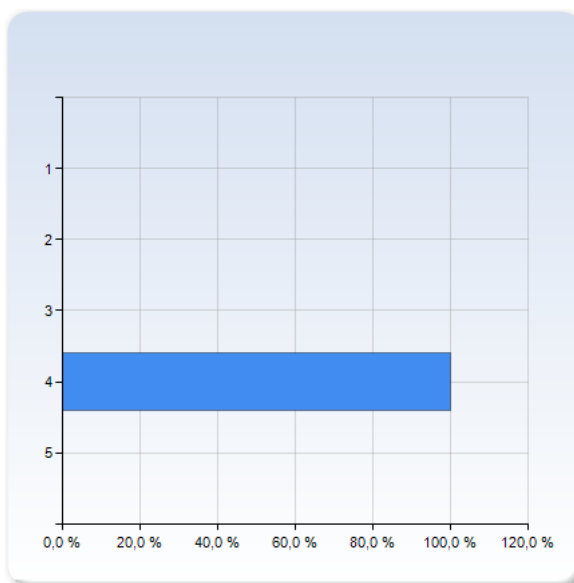
What needs to be improved?

group work; kind of inconvenient constellations

clarifying the research question and aim of foram investigation. what is important for what, what do we have to keep in mind when microscope forams?

## What did you think overall about the lectures? (5 is the highest, 1 is the lowest)

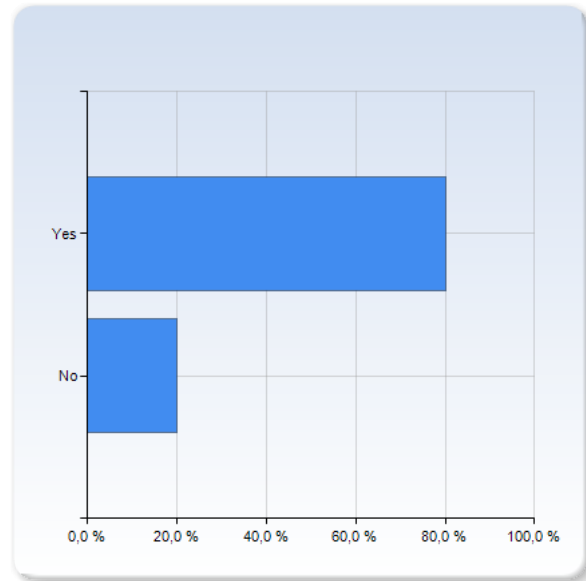
What did you think overall about the lectures? (5 is the highest, 1 is the lowest)	Number of Responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	5 (100,0%)
5	0 (0,0%)
Total	5 (100,0%)



	Mean	Standard Deviation
What did you think overall about the lectures? (5 is the highest, 1 is the lowest)	4,0	0,0

## Did the seminars in connection with the lectures increase your own learning?

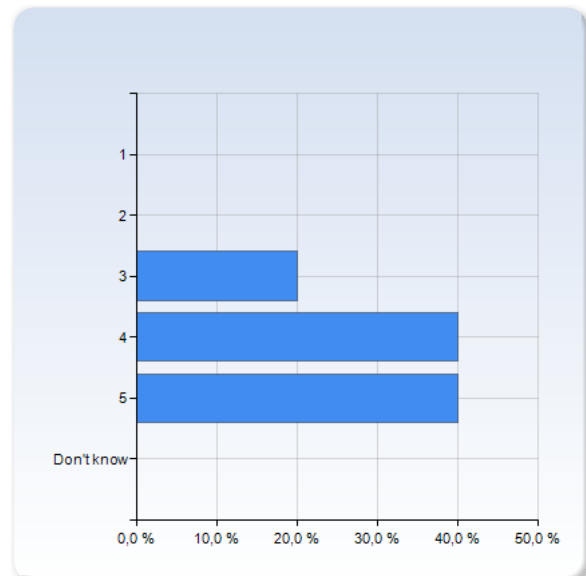
Did the seminars in connection with the lectures increase your own learning?	Number of Responses
Yes	4 (80,0%)
No	1 (20,0%)
Total	5 (100,0%)



	Mean	Standard Deviation
Did the seminars in connection with the lectures increase your own learning?	1,2	0,4
If not, how can we improve them?		
Text analyses weren't that useful. Most useful was the preparation and giving a lecture about a paper like the seminar of nutrients (G. Fontorbe).		

## What did you think about the exercises in connection to the lectures? (foraminifera)

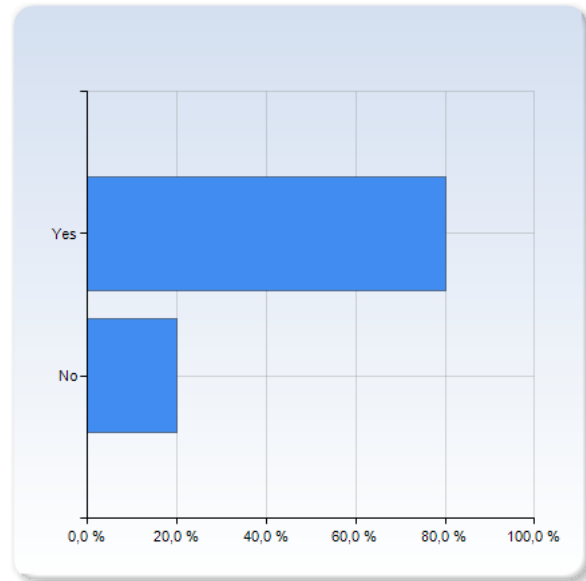
What did you think about the exercises in connection to the lectures? (foraminifera)	Number of Responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (20,0%)
4	2 (40,0%)
5	2 (40,0%)
Don't know	0 (0,0%)
Total	5 (100,0%)



	Mean	Standard Deviation
What did you think about the exercises in connection to the lectures? (foraminifera)	4,2	0,8
comments		
aim was not always clear. the week of looking at forams would be shorten to have more theory to deepen ocean acidification or other topics. May be with another presentation/report (individual work!)		

## Did you think that working with the study questions from the books promoted your own learning?

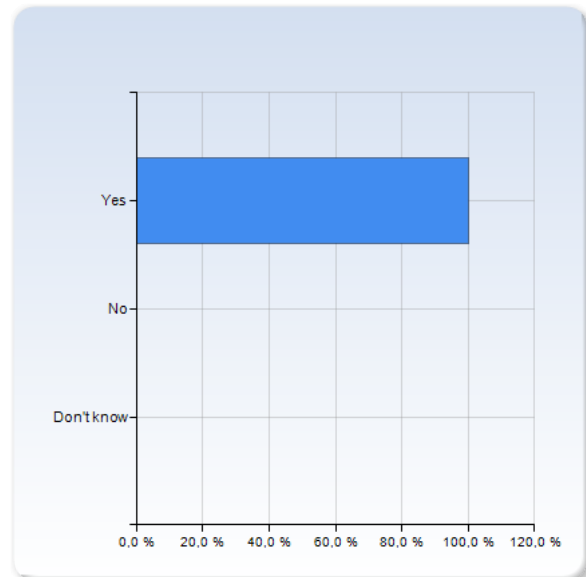
Did you think that working with the study questions from the books promoted your own learning?	Number of Responses
Yes	4 (80,0%)
No	1 (20,0%)
Total	5 (100,0%)



	Mean	Standard Deviation
Did you think that working with the study questions from the books promoted your own learning?	1,2	0,4
Comment		
Too much math. Not good to see relationships and the overall picture		

## Do you think we should keep the regional marine geology and the ocean resource parts as they are now, with student presentations?

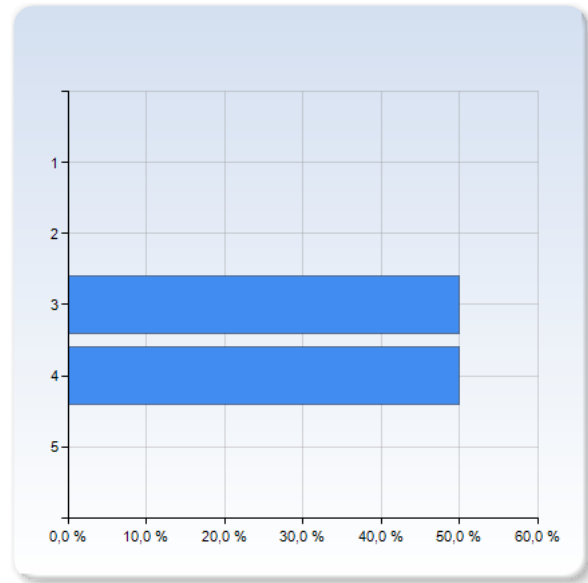
Do you think we should keep the regional marine geology and the ocean resource parts as they are now, with student presentations?	Number of Responses
Yes	4 (100,0%)
No	0 (0,0%)
Don't know	0 (0,0%)
Total	4 (100,0%)



	Mean	Standard Deviation
Do you think we should keep the regional marine geology and the ocean resource parts as they are now, with student presentations?	1,0	0,0
Comments:		
Don't focus too much on forams or techniques like biomarker (too much detail)		

## What did you think about the field - and lab work, and report writing,

What did you think about the field - and lab work, and report writing,	Number of Responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (50,0%)
4	2 (50,0%)
5	0 (0,0%)
Total	4 (100,0%)



	Mean	Standard Deviation
What did you think about the field - and lab work, and report writing,	3,5	0,6

### Comment

Field 5, lab 4,5 and report writing time was sufficient although we had issues in our group, report writing as a thing is very good.

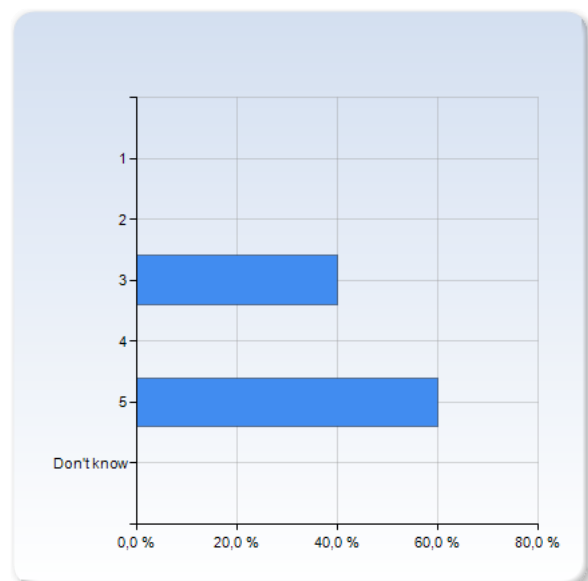
field and lab work was awesome; report writing got unfortunately messy due to group intern misunderstanding

like normal: group working issues. But this time it was even more worse like other times! Problem might be that bachelor students have not the same scientific skills/experience like masters. field work and lab work were very good and gave a great insight in "practical science"

sometimes is difficult to work in groups!

## What did you think about the course literature?

What did you think about the course literature?	Number of Responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (40,0%)
4	0 (0,0%)
5	3 (60,0%)
Don't know	0 (0,0%)
Total	5 (100,0%)



	Mean	Standard Deviation
What did you think about the course literature?	4,2	1,1

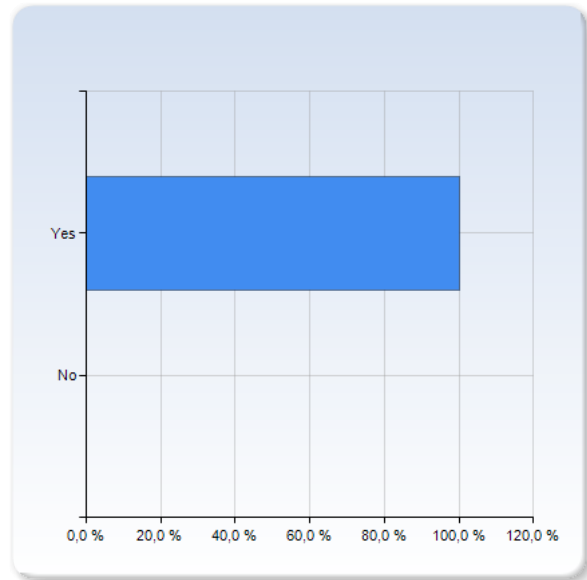
Comment

Lousy e-book because of non reader friendly structure, but real book was good.

Descriptive Ocean Acidification and Marine Biogeochemistry are very good books (I bought both for me!)

### Did you read the course literature?

Did you read the course literature?	Number of Responses
Yes	5 (100,0%)
No	0 (0,0%)
Total	5 (100,0%)



	Mean	Standard Deviation
Did you read the course literature?	1,0	0,0

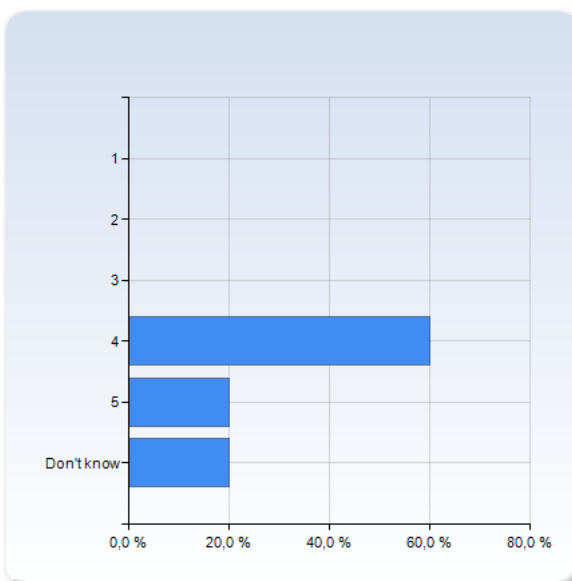
Comment

most of them

most of the papers are very interesting. some need an introduction like a lecture before to understand them easier and faster.

## What do you think about the course library?

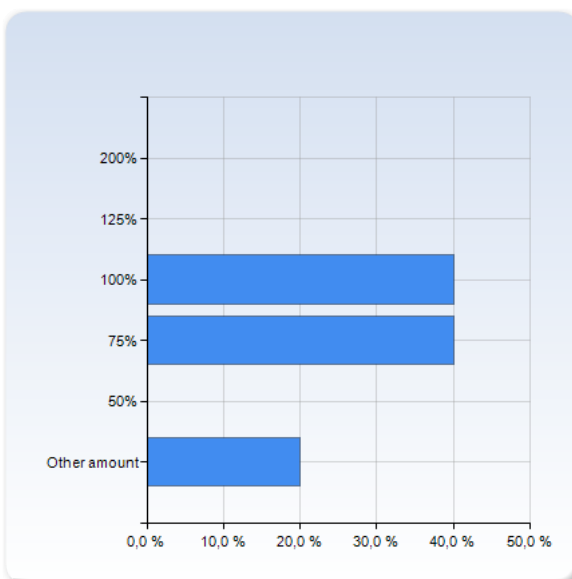
What do you think about the course library?	Number of Responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (60,0%)
5	1 (20,0%)
Don't know	1 (20,0%)
Total	5 (100,0%)



	Mean	Standard Deviation
What do you think about the course library?	4,3	0,5
Comments		
computers there are very helpful for group works. opening times are okay but generally quite short.		

## Workload: How much time have you spent on your studies during the course (100% corresponds to full time 8h/day)

Workload: How much time have you spent on your studies during the course (100% corresponds to full time 8h/day)	Number of Responses
200%	0 (0,0%)
125%	0 (0,0%)
100%	2 (40,0%)
75%	2 (40,0%)
50%	0 (0,0%)
Other amount	1 (20,0%)
Total	5 (100,0%)

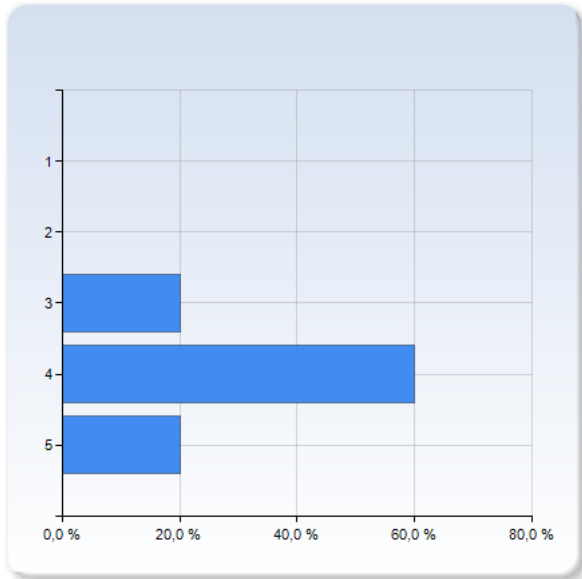


	Mean	Standard Deviation
Workload: How much time have you spent on your studies during the course (100% corresponds to full time 8h/day)	4,0	1,2
Comment		
differed, not every day same amount but sometimes, more time is required.		

## Transferable skills (rank 1-5: 5 completely agree - 1 completely disagree)

### The course has improved my ability to communicate -orally and/or written

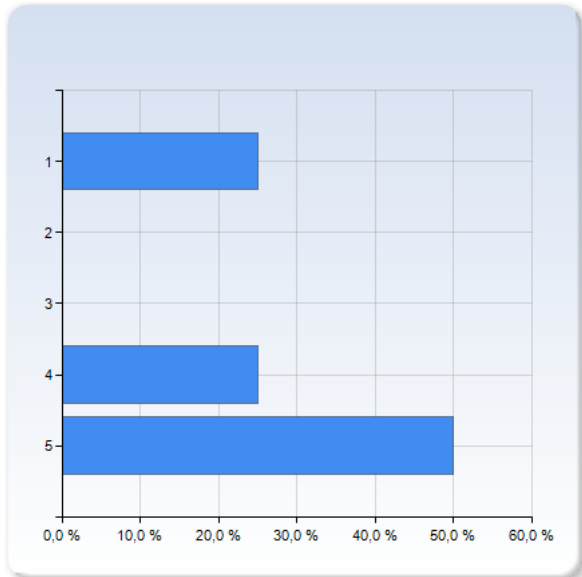
The course has improved my ability to communicate -orally and/or written	Number of Responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (20,0%)
4	3 (60,0%)
5	1 (20,0%)
Total	5 (100,0%)



	Mean	Standard Deviation
The course has improved my ability to communicate -orally and/or written	4,0	0,7

### The course has improved my ability to work in a team

The course has improved my ability to work in a team	Number of Responses
1	1 (25,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)

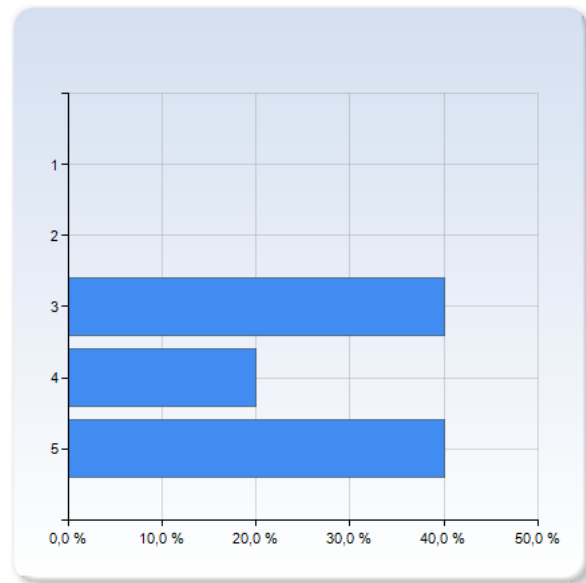


	Mean	Standard Deviation
The course has improved my ability to work in a team	3,8	1,9



## The course has improved my ability to think analytical and solve problems

The course has improved my ability to think analytical and solve problems	Number of Responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (40,0%)
4	1 (20,0%)
5	2 (40,0%)
<b>Total</b>	<b>5 (100,0%)</b>



	Mean	Standard Deviation
The course has improved my ability to think analytical and solve problems	4,0	1,0

## Other feed back regarding the course

Other feed back regarding the course

Thank you for a nice overview in marine science! :-)

I was expecting to be more sedimentological, shore process and applications, deep sea sediments, etc. But it turned out to be more biochemical, biogeochemistry. Although it was also good because I learned new things.